

Project no. 2019-1-RO01-KA203-063059

***Stepping-up and promoting Education & Innovation toward
Sustainable Development Goals (SDGs) through Educational Laboratory for
Accelerating civic Skills and sustainable Businesses - EduLab4Future -***

3rd Multiplier Event

***Innovation through Digital Technology toward sustainable
Business Education and active Citizenship***

28th September, 2021



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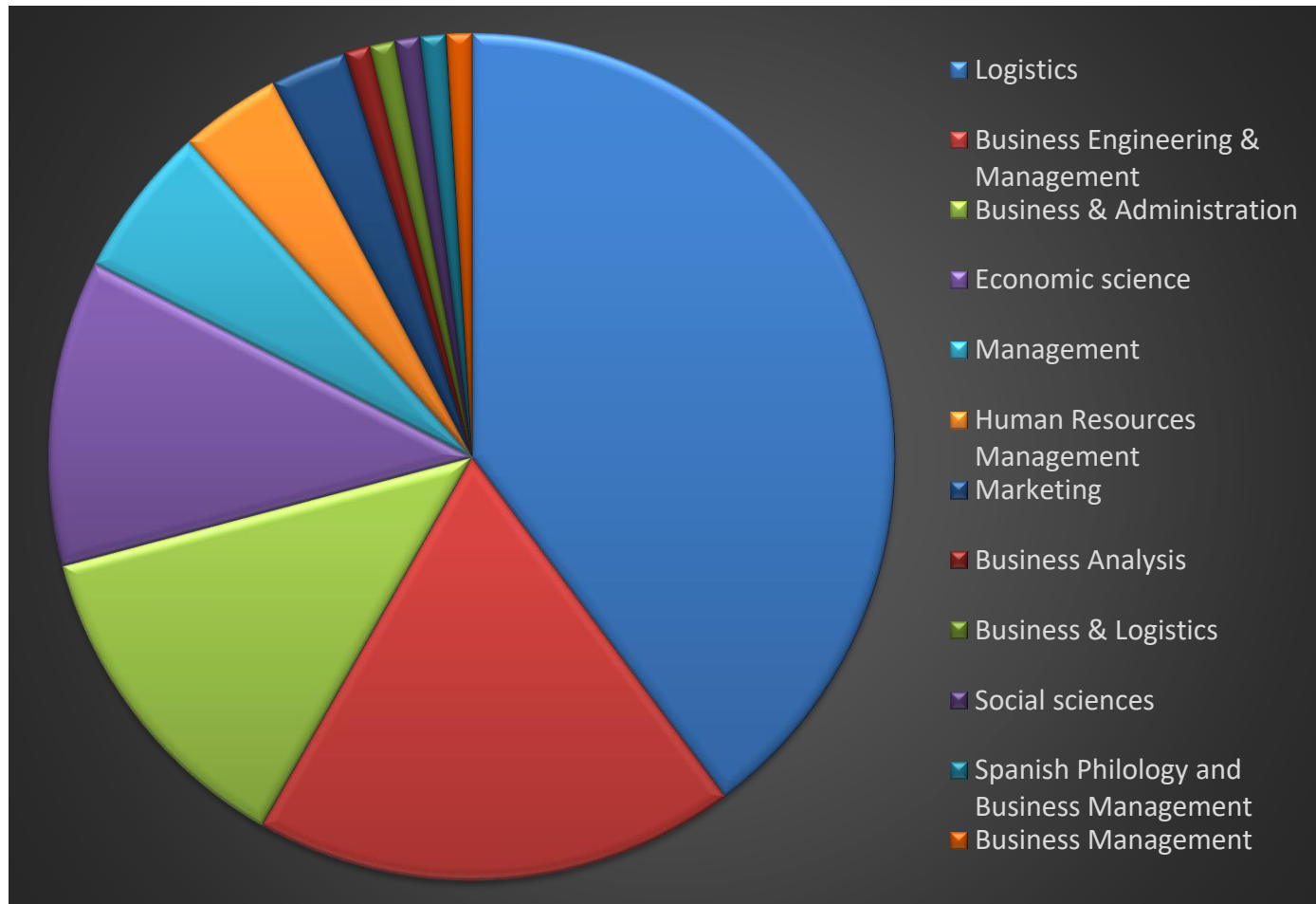
28th September, 2021

EduLab4Future project – case study



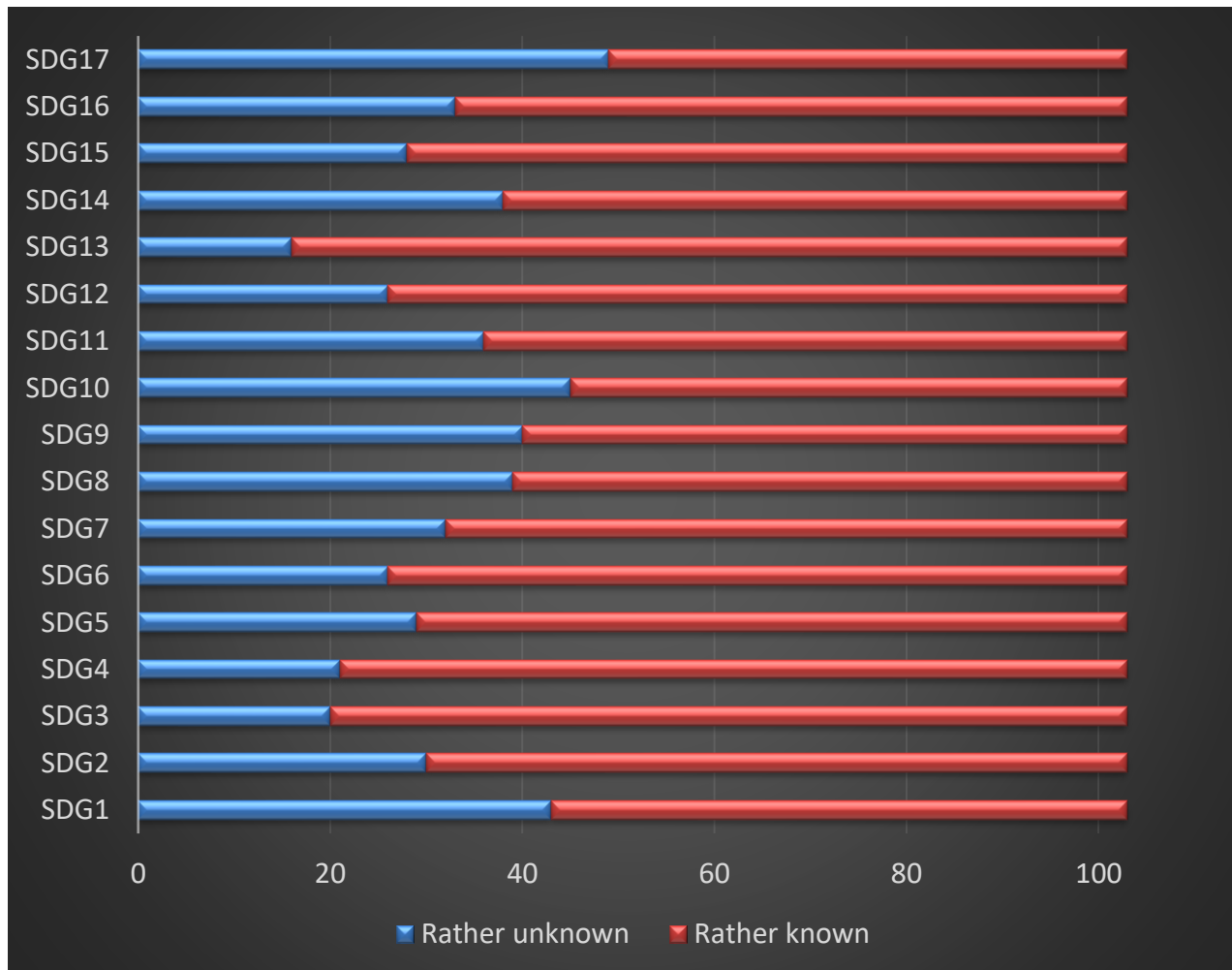
Nauczanie o rozwoju zrównoważonym – diagnoza i oczekiwania studentów

Próba badawcza



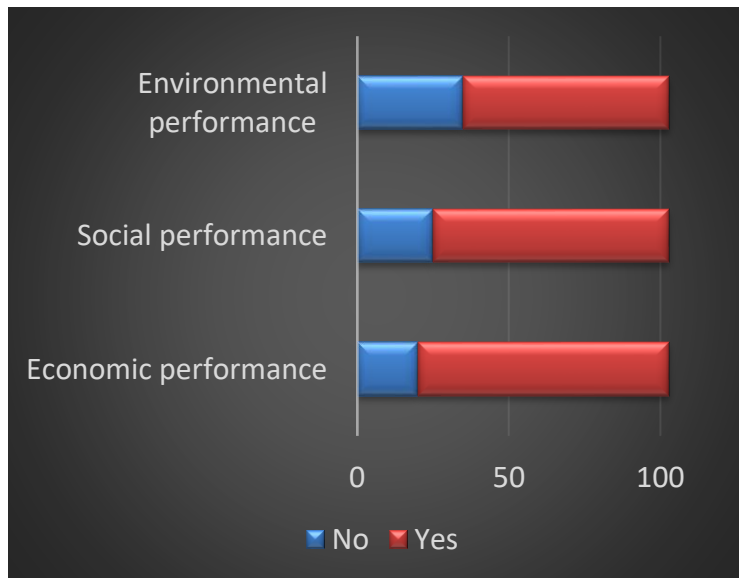
Nauczanie o rozwoju zrównoważonym – diagnoza i oczekiwania studentów

Znajomość Celów Zrównoważonego Rozwoju



Nauczanie o rozwoju zrównoważonym – diagnoza i oczekiwania studentów

Tematyka poruszana na studiach

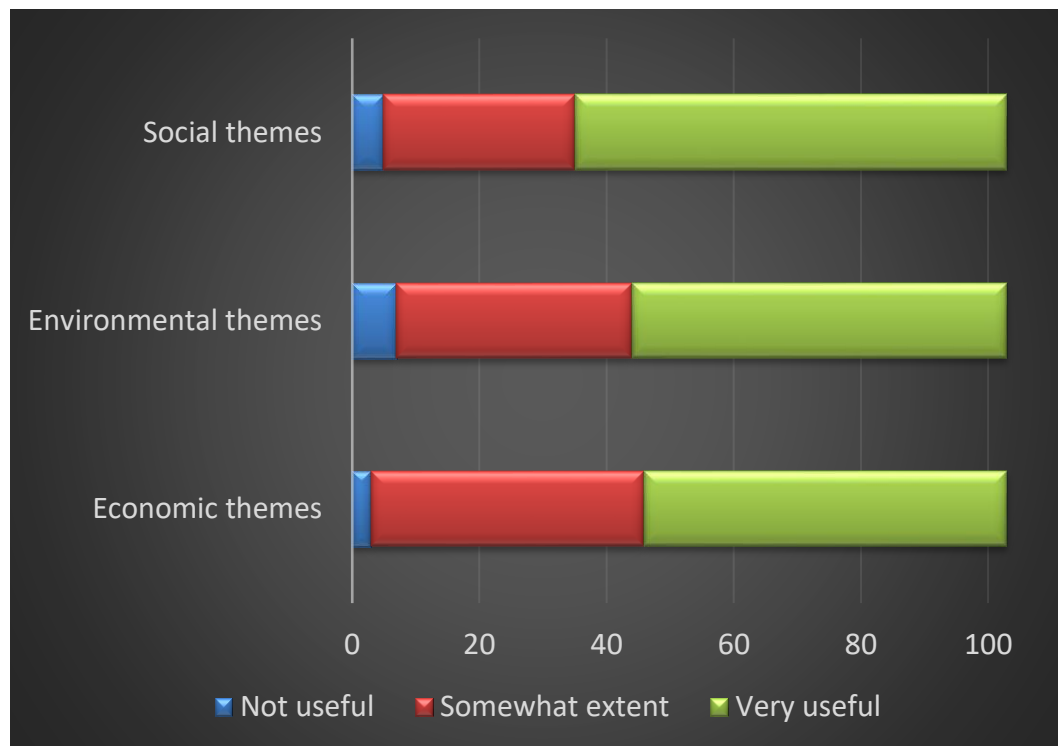


Ogólna ocena poziomu wiedzy



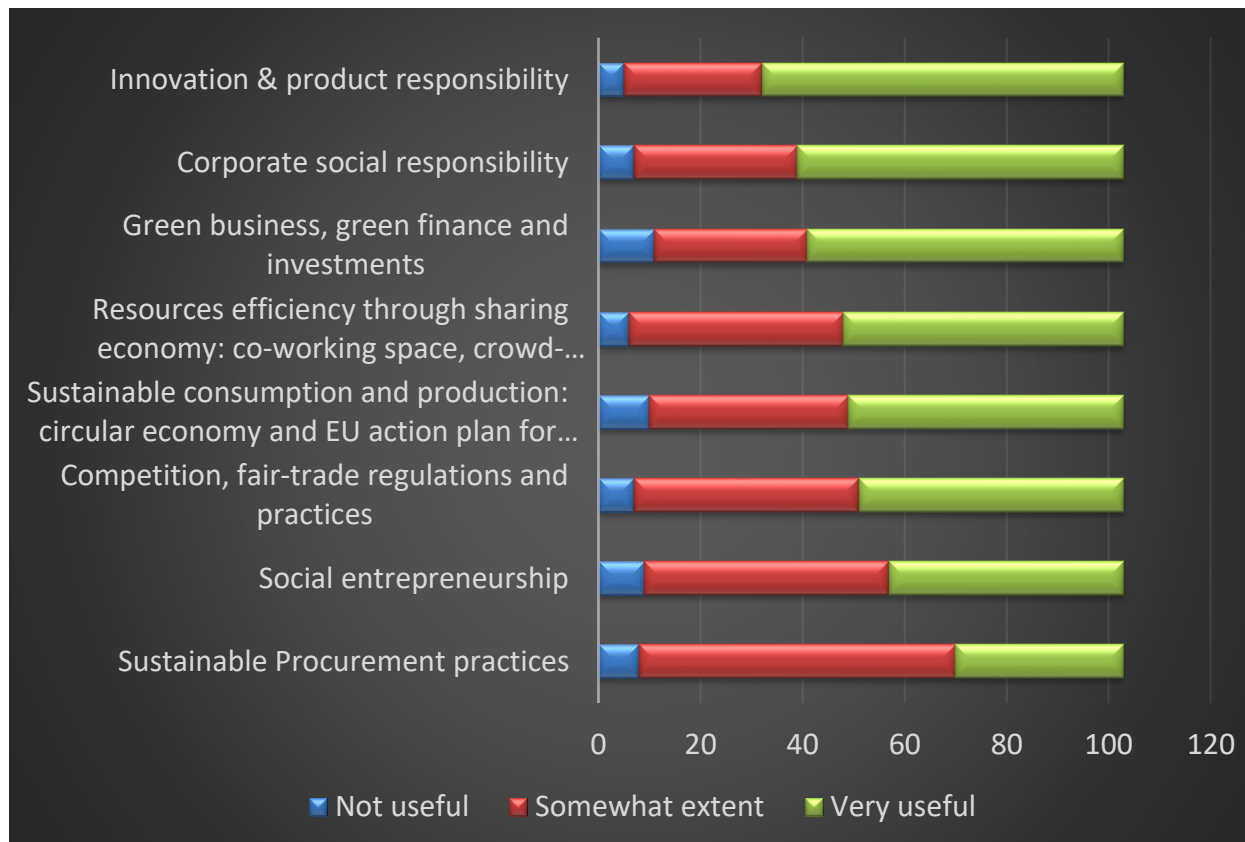
Nauczanie o rozwoju zrównoważonym – diagnoza i oczekiwania studentów

Oczekiwania w zakresie zagadnień związanych ze zrównoważonym rozwojem



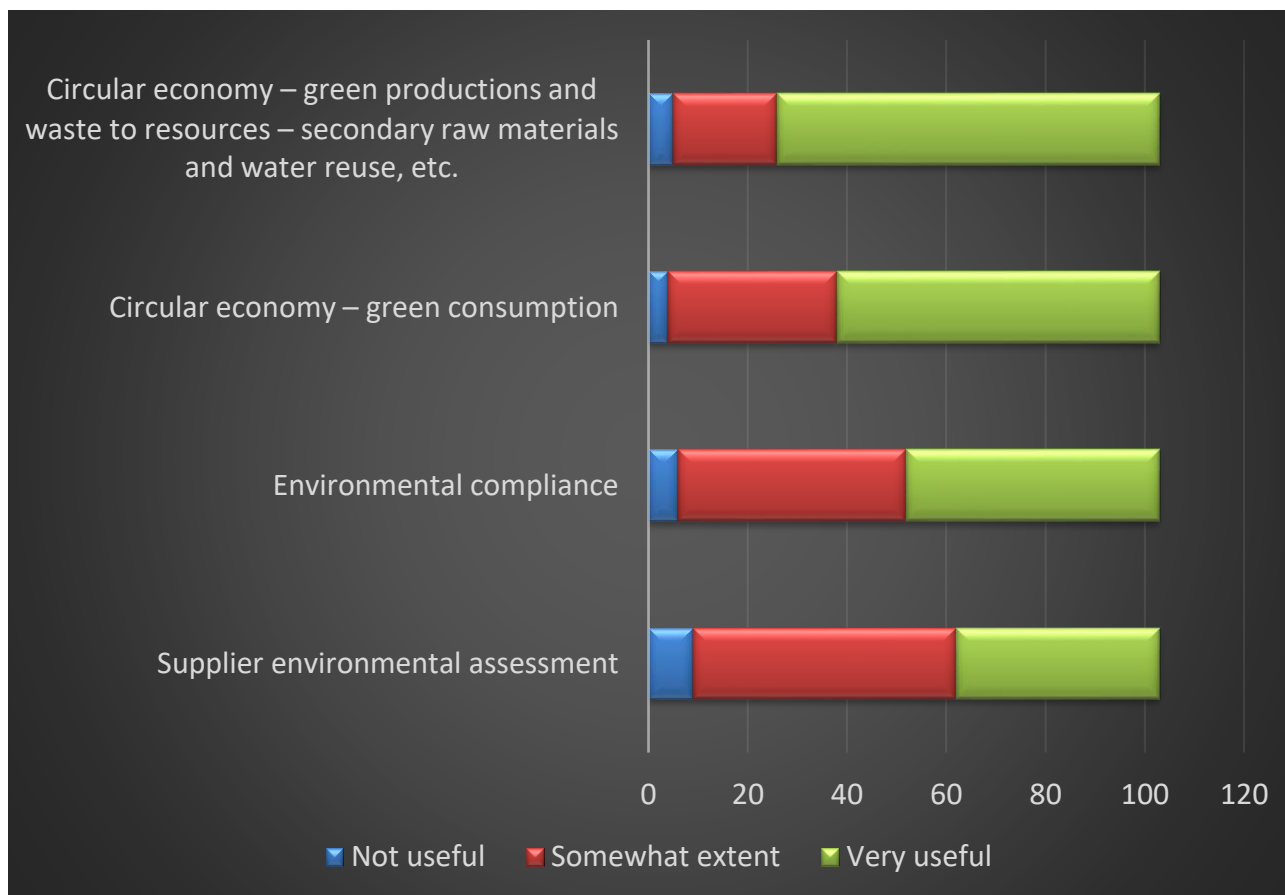
Nauczanie o rozwoju zrównoważonym – diagnoza i oczekiwania studentów

Oczekiwania w zakresie zagadnień ekonomicznych związanych ze zrównoważonym rozwojem



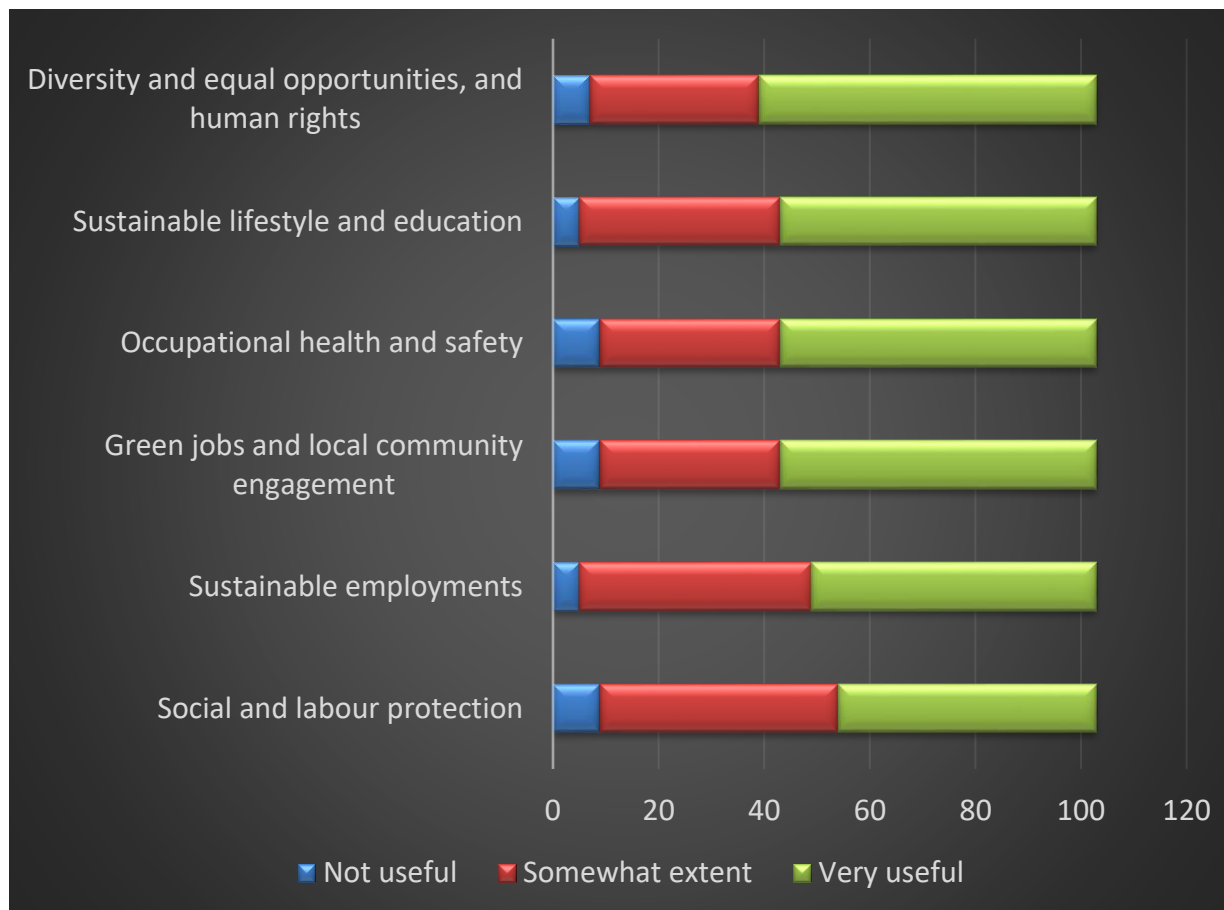
Nauczanie o rozwoju zrównoważonym – diagnoza i oczekiwania studentów

Oczekiwania w zakresie zagadnień środowiskowych związanych ze zrównoważonym rozwojem



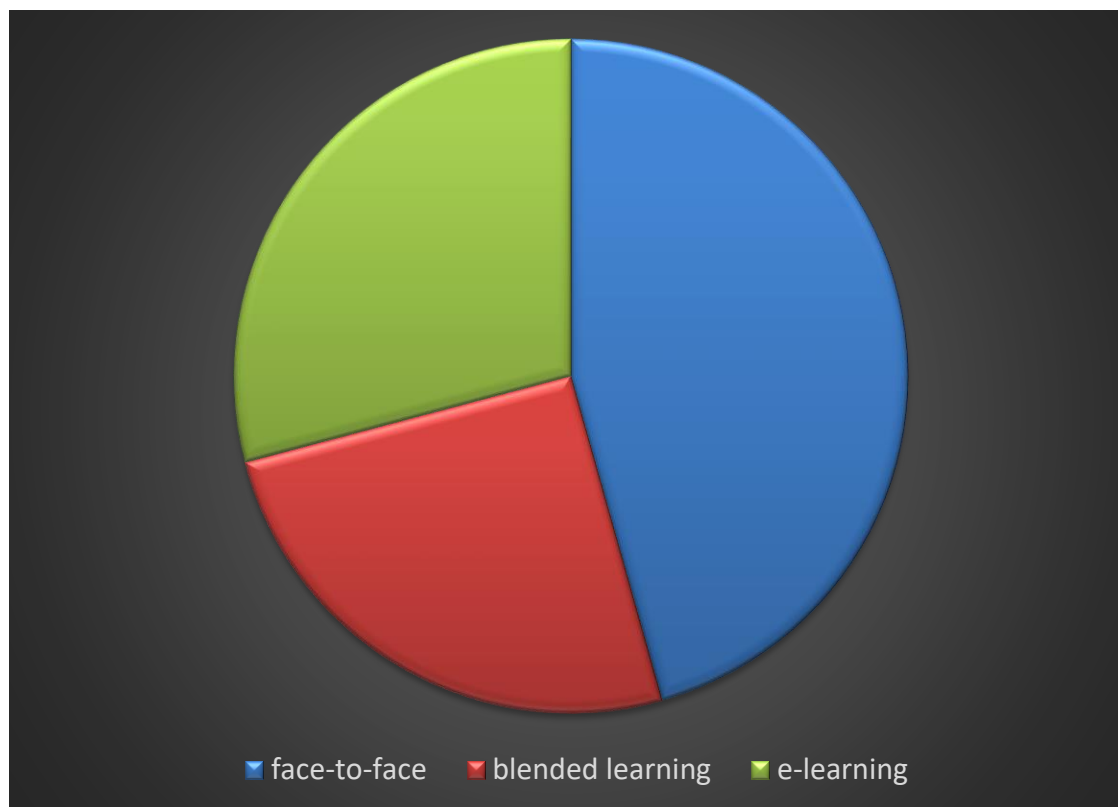
Nauczanie o rozwoju zrównoważonym – diagnoza i oczekiwania studentów

Oczekiwania w zakresie zagadnień społecznych związanych ze zrównoważonym rozwojem



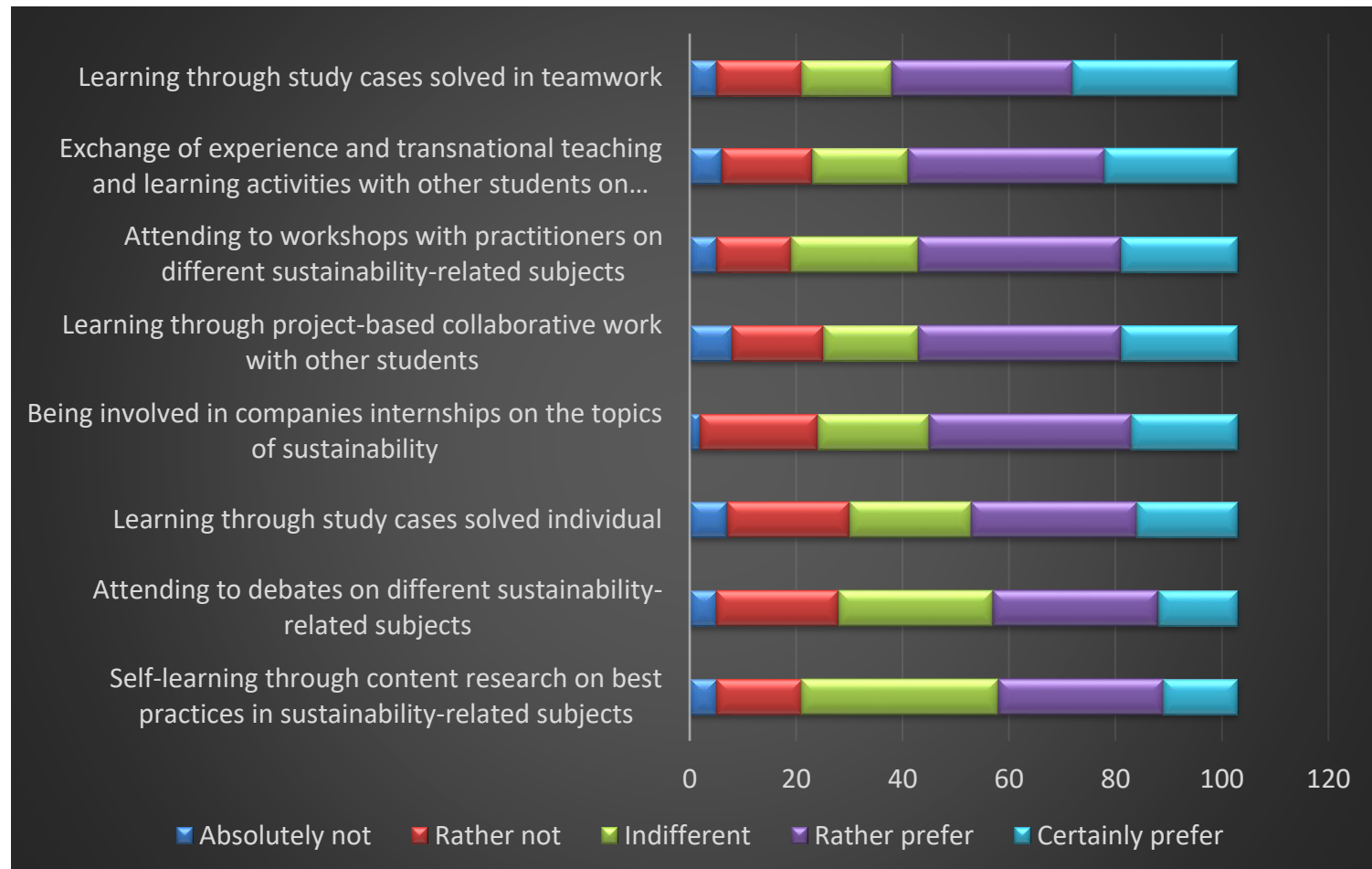
Nauczanie o rozwoju zrównoważonym – diagnoza i oczekiwania studentów

Preferowane kanały uczenia się



Nauczanie o rozwoju zrównoważonym – diagnoza i oczekiwania studentów

Preferowane sposoby uczenia się



Program kursu

Objectives linked to Sustainability	Learning needs to be considered for training	Educational components
Economic performance	<ul style="list-style-type: none">- SDG1. No Poverty (unknown by 42% of respondents)- SDG9. Industry, Innovation and Infrastructure (unknown by 39% of respondents)- SDG 8. Decent work and economic growth (unknown by 38% of respondents)- SDG2. Zero hunger (unknown by 29% of respondents)	<ol style="list-style-type: none">1. Innovation & product responsibility2. Corporate social responsibility3. Green business, green finance and investments

Program kursu

Objectives linked to Sustainability	Learning needs to be considered for training	Educational components
Environmental performance	- SDG14. Life below water (unknown by 37% of respondents)	
	- SDG7. Affordable and clean energy (unknown by 31% of respondents)	1. Circular economy – green productions and waste to resources – secondary raw materials and water reuse, etc.
	- SDG15. Life on land (unknown by 27% of respondents)	2. Circular economy – green consumption.
	- SDG12. Responsible consumption and production (unknown by 25% of respondents)	

Program kursu

Objectives linked to Sustainability	Learning needs to be considered for training	Educational components
Social performance	<ul style="list-style-type: none">- SDG17. Partnerships for the goals (unknown by 48% of respondents)- SDG10. Reduced inequalities (unknown by 44% of respondents)- SDG11. Sustainable cities and communities (unknown by 35% of respondents)- SDG16. Peace, justice and strong institutions (unknown by 32% of respondents)	<ol style="list-style-type: none">1. Diversity and equal opportunities, and human rights

Program kursu - przykład

Week	Objectives	Educational components	Learning resources	Teaching methodology for 30 hrs. volume of work	
				F2F	Online
1	Economic	Sustainable development SDGs	<ul style="list-style-type: none"> - Lecture (F2F) - Exercise (Kit 1) - Digital module - Quiz (Kit 1) - Exercise (Kit 1) 	2 hours	Homework 1 (Digital Module) =1hour Homework 2 (E Exercise Kit 1) = 1 hour
2		Corporate Social Responsibility	<ul style="list-style-type: none"> - Lecture (F2F) - Digital module - Quiz (Kit 1) - Exercise (Kit 1) - Tutorial material (1) 	2 hours	Homework 1 (Digital module) = 0,5 hour Homework 2 (Exercise) = 0,5 hour Homework 3 (Tutorial material) =1 hour
3		Innovation and product responsibility	<ul style="list-style-type: none"> - Digital module - Quiz (Kit 1) - Exercise (Kit 1) 		Homework 1 (Digital module) = 0,5 hour Homework 2 (Exercise) = 0,5 hour
4		Green business, green finance and investments	Tutorial material (2)		Homework 1 (Tutorial material 2) = 1hour

Materialy edukacyjne

IO3. Learning Container with modules for SDGs education

**Digital cross-disciplinary module on
M3. SOCIAL performance**

IO3. Learning Container with modules for SDGs education

**Practical learning resources for citizenship and Sustainable Business
education
STUDY CASE GREEN CONSUMPTION**

IO3. Learning Container with modules for SDGs education

**Tutorial material with good practices and examples on analysis of
Sustainability Reports
THE CASE OF H&M COMPANY from the fashion industry**

IO3. Learning Container with modules for SDGs education

**Practical learning resources for citizenship and Sustainable Business
education
KIT with EXERCISES AND TESTS**

Platforma Moodle

Course Overview

ALL (EXCEPT REMOVED FROM VIEW) ▾

COURSE NAME ▾

CARD ▾



EDULAB4FUTURE EVENTS

1st ISP - Intensive Study Programme for HE



EDULAB4FUTURE - STUDENTS SESSION...

Session - 1 University of Ruse "Angel Kanchev" ...



EDULAB4FUTURE - STUDENTS SESSION...

Session - 2 University of Ruse "Angel Kanchev" ...



EDULAB4FUTURE - STUDENTS SESSION...

Session 1 - Brno University of Technology (BUT)



EDULAB4FUTURE - STUDENTS SESSION...

Session 1 - University of Lodz



EDULAB4FUTURE - STUDENTS SESSION...

Session 1 - University Politehnica of Bucharest



EDULAB4FUTURE - STUDENTS SESSION...

Session 2 - Brno University of Technology (BUT)



EDULAB4FUTURE - STUDENTS SESSION...

Session 2 - University of Lodz



EDULAB4FUTURE - STUDENTS SESSION...

Session 2 - University Politehnica of Bucharest

Platforma Moodle



CSR. Introduction



Presentation (22 min) with voice comments



Reading: Carroll's pyramid of CSR



Read the article to get more information about each element of the pyramid and the recent point of view of its author.



Stakeholders



Extend your knowledge: Concept and standards



1. Read the text (obligatory).
2. Study information about standards that are mentioned in the text (not obligatory but can extend your knowledge)



Ex.1. Quiz. True or false



Ex.2. Map of stakeholders



23 November - 27 November ECONOMIC - Sustainability reporting case study

Tutorial material with good practices and examples on analysis of Sustainability Reports

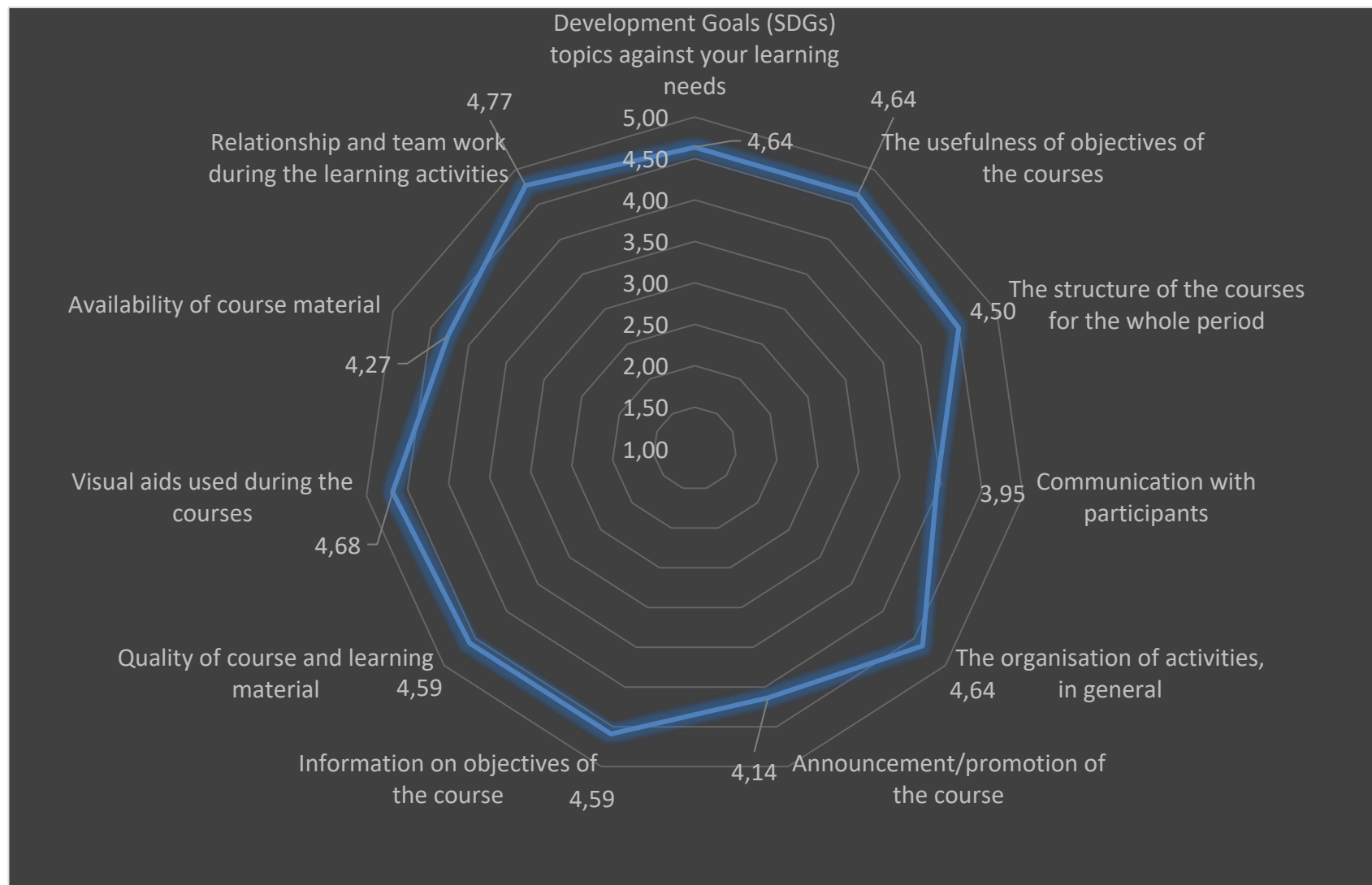
THE CASE OF H&M COMPANY from the fashion industry

Introduction

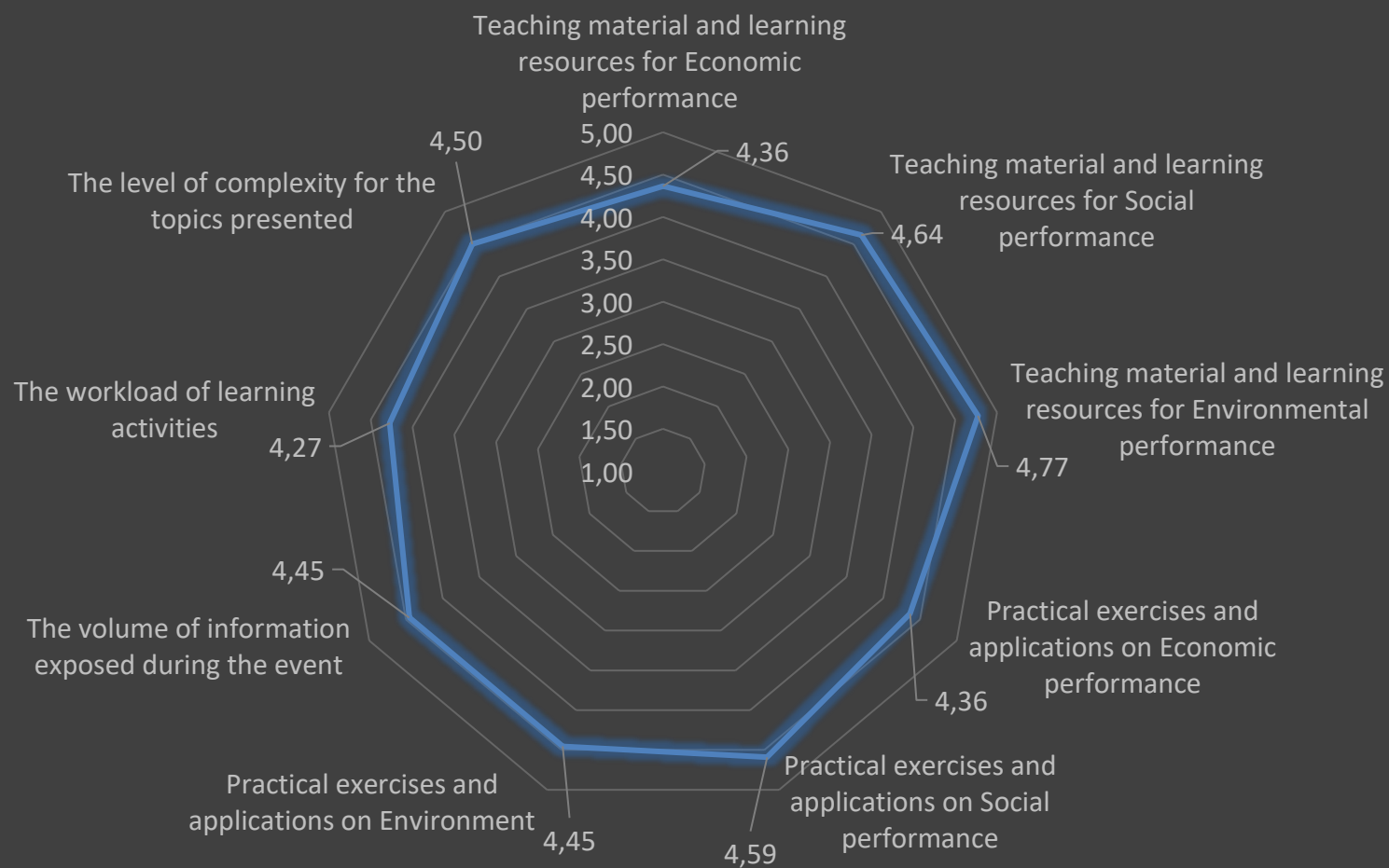
The variety of approaches to report about the social and environmental activities of companies means that there are many types of reports on the market - from narrowly oriented e.g. to environmental issues (environmental reports), to integrated reports taking into account environmental, social and governance issues (ESG) or the so-called triple bottom line reports[1]. Other names used by authors in the literature to describe this type of document include: CSR reports, sustainability reports, non-financial reports, and social accounting reports.

The company's sustainability report is "a document that presents information related to sustainable development issues. It is available as a printed publication, in PDF format or in an online version on the organisation's website separately or integrated with the annual report"[2]. The report is a collection of information that allows to learn about the various dimensions of management in organization. By including information on economic, social, environmental and management performance, reporting is treated as an important step towards more conscious building of a competitive advantage based on the principles of

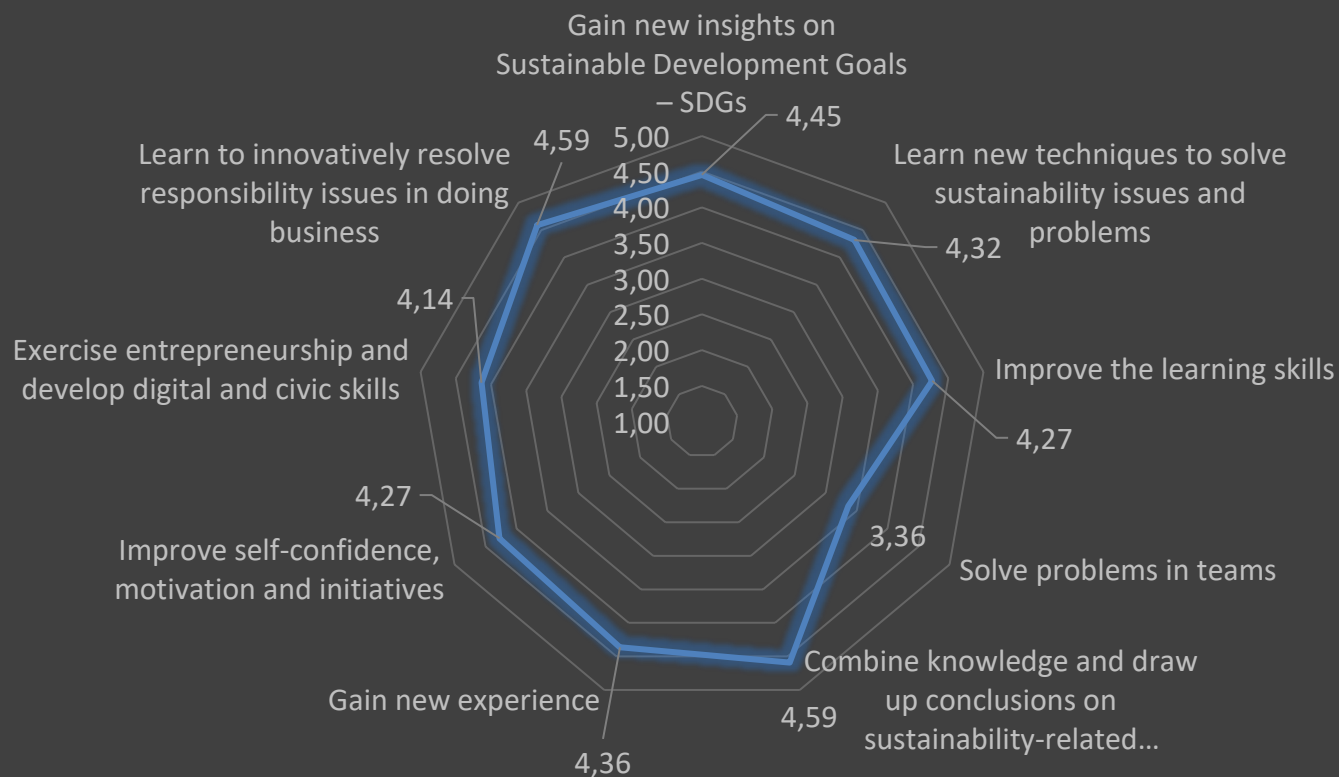
Ewaluacja wybranych aspektów kursu



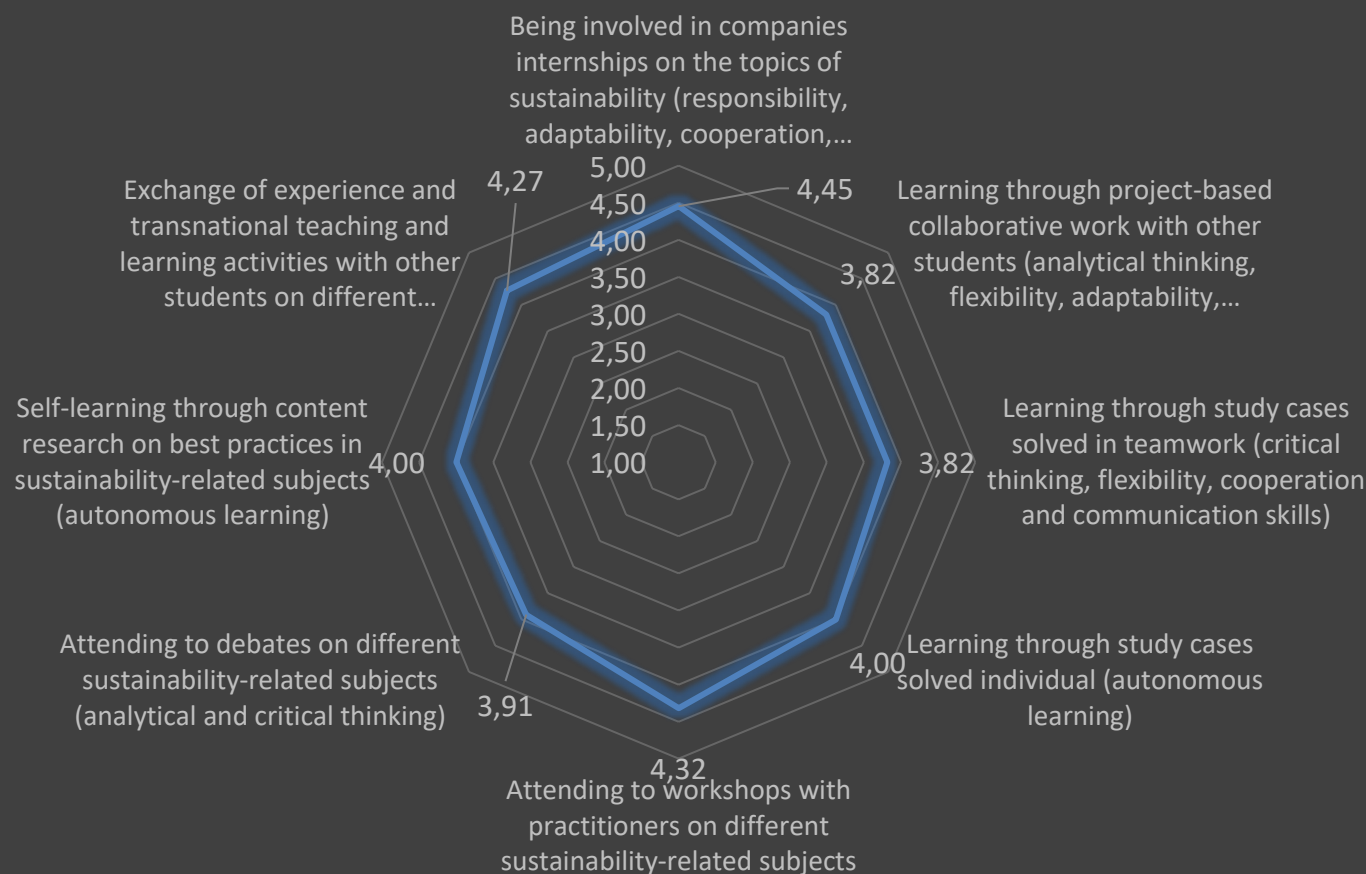
Ewaluacja wybranych aspektów kursu – poziom satysfakcji



Ewaluacja wybranych aspektów kursu – ocena stopnia realizacji efektów kształcenia



Ewaluacja wybranych aspektów kursu – preferowane sposoby uczenia się



Ewaluacja wybranych aspektów kursu – opinie

The most relevant elements of the course were the assignment related to each topic we did. In that way I could have learn more deeply what we were studying, and so applying what I have learnt into reality, by being more aware about the importance of the topics.

The online part of this course was very well organized and very efficient. It allowed us to do everything.

I was very interested in different topics related to the environment, human conditions and the green economy. It was really interesting to explore all these themes through many different subjects.