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Stepping-up and promoting Education & Innovation toward Sustainable Development Goals (SDGs) through Educational Laboratory for Accelerating civic Skills and sustainable Businesses - EduLab4Future -

### 2<sup>-d</sup> Multiplier event:

## E2. Stepping-up Responsible Education through Innovative Curricula on Citizenship and Sustainable Business Development

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People: health, knowledge and inclusion of women and children The planet: protecting our ecosystems for all societies and for our children Prosperity: a strong, inclusive and transforming economy Justice: security, peace and strong institutions Dignity: end poverty and fight inequality Partnership: global solidarity for sustainable development



# UN Sustainable Development Goals (SDGs): SDG#4. Quality education

Expenditure on education in Bulgaria represents 4.0% of GDP and is below the EU average of 4.9%. According to a preliminary estimate, in 2020 they will reach 4.3% of GDP, which largely reflects the increase in teachers' salaries (Ministry of Finance). A comparison with 2015 shows that costs are rising, especially for pre-school and school education. These investments can help improve participation levels as well as contribute to quality improvement. Investment in education has also increased as a share of public spending (by 0.1 percentage points to 9.8%), but remains below the EU average (10.3%) in 2020-2021. Bulgaria plans to revise the model of funding schools to help increase equity and quality.

### Tab 1. LEARNING EXPECTATION from the survey

	Very useful (% of
ECONOMIC subjects	respondents)
Sustainable Procurement practices	
Competition, fair-trade regulations and practices	
Green business, green finance and investments	65,3
Resources efficiency through sharing economy: co-working	
space, crowd-funding, freelancers, etc.;	
Sustainable consumption and production: circular economy	
and EU action plan for circular economy;	
Innovation & product responsibility	69,38
Corporate social responsibility	
Social entrepreneurship	67,34
ENVIRONMENTAL subjects	
Environmental compliance	57,14
Supplier environmental assessment	
Circular economy – green productions and waste to resources – secondary raw materials and water reuse, etc.	71,42
Circular economy – green consumption	57,14
SOCIAL subjects	
Green jobs and local community engagement.	
Sustainable employments	
Social and labour protection	73,46
Occupational health and safety	79,59
Diversity and equal opportunities, and human rights	
Sustainable lifestyle and education	75,51

### Tab.2 Educational components - linked to learning needs and objectives

Objectives linked to Sustainability	Learning needs to be considered for training	Educational components
Economic performance	<ul> <li>SDG9. Industry, Innovation and Infrastructure (unknown by 46.93 % of respondents)</li> <li>SDG 8. Decent work and economic growth (unknown by 43.28 % of respondents)</li> <li>SDG1. No Poverty (unknown by 40.81% of respondents)</li> </ul>	<ol> <li>Innovation &amp; product responsibility</li> <li>Social entrepreneurship</li> <li>Green business, green finance and investments</li> </ol>
Environmental performance	<ul> <li>SDG12. Responsible consumption and production (unknown by 48.97 % of respondents)</li> <li>SDG7. Affordable and clean energy (unknown by 42.85 % of respondents)</li> <li>SDG14. Life below water (unknown by 42.85 % of respondents)</li> <li>SDG15. Life on land (unknown by 42.85 % of respondents)</li> </ul>	<ol> <li>Circular economy – green productions and waste to resources – secondary raw materials and water reuse, etc.</li> </ol>
Social performance	<ul> <li>SDG17. Partnerships for the goals (unknown by 57.14 % of respondents)</li> <li>SDG10. Reduced inequalities (unknown by 53% of respondents)</li> <li>SDG11. Sustainable cities and communities (unknown by 51.02 % of respondents)</li> <li>SDG16. Peace, justice and string institutions (unknown by 40.81% of respondents)</li> </ul>	<ol> <li>Sustainable lifestyle and education</li> <li>Occupational health and safety</li> <li>Social and labour protection</li> </ol>