



Erasmus+ Programme 2014-2020
 KA2 – Cooperation for innovation and the exchange of good practices
 KA203 – Strategic Partnership for Higher Education
 Project No. 2019-1-RO01-KA203-063059
 Project title: Stepping-up and promoting Education & Innovation toward Sustainable Development Goals (SDGs) through Educational Laboratory for Accelerating civic Skills and sustainable Businesses – EduLab4Future
 Project durations: 01/10/2019 – 31/08/2022



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2nd Multiplier Event
Stepping-up Responsible Education through Innovative Curricula on Citizenship and Sustainable Business Development
March 5th 2021
University of Ruse "Angel Kanchev", BULGARIA
<https://edulab4future.eu/>

organized and host by partner University of Ruse "Angel Kanchev", BULGARIA

Event Agenda

05-03-21

Time	Invited expert	Key topic
9.30 – 11.00	Rector of URAK COR MEM Prof. Hristo Beloev, DTSc DHC mult.	EduLab4Future project - opening session and welcome
	Mrs. Irina Kostadinova, PhD, P4.URAK Manager; Mrs. Margarita Yanakieva, Director of "Geo Milev", English Language School;	UN Sustainable Development Goals (SDGs): SDG#4. Quality education
		EU response: key competences for lifelong learning, good practices and recommendations to create sustainable learning environments
11.00 – 11.15	Break	
11.15 - 12.30	Mrs. Petya Donova - Institute for Programs and Projects Management" Ltd.	Working session:
	Mrs. Steliyana Stoyanova, Mrs. Nikola Kynchev - S N Trade Ltd	Learning framework for blended-learning and e-learning (IO2/A1)
12.30 – 13.45	Mrs. Tzvetelina Radoslavova Radeva - Vazrazhdane Secondary School	Working session:
	Ognyan Yuriev - BILLA, Ruse	Cross-disciplinary map with specific learning objectives for SDGs education students (IO2/A2)
13.45 – 14.00	Break	
14.00 – 15.15	Mrs. Natalia Venelinova, PhD "G. S. Rakovski" National Defence College	Working session:
	Mrs. Silvia Draganova - English Language School	Pedagogical approaches for blended learning and educational components on SDGs - for students (IO2/A2)
15.15 – 15.30	Wrap-up session: evaluation of event, final remarks and conclusions	